



Accelerated English at Middlesex



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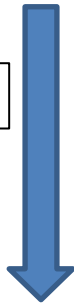
**MATTHEW OLSON, DEAN OF HUMANITIES AND SOCIAL
SCIENCE**

DEVELOPMENTAL ENGLISH COURSES Spring 2016

Reading Course Sequence

ENG 060 Preparation for College Reading III
 CPT score 33-67
Flexible Studies Only

C- or Better



ENG 080 Academic Reading for Science and Health
 CPT score 68-74 (optional course)
Flexible Studies Only

Reading and Writing Course Sequence

ENG 071 Basic Writing
Limited Number of Sections

or

ENG 092 RWR II
 6 credits; one semester
 WP 1 – 4+ CPT-RD score 33-67

ENG 092 RWR Reading, Writing & Reasoning
 6 credits; one semester
 WP Score 1-4
 CPT-RD Score 33-67

C- Grade Only

ENG 093 Reading, Writing & Reasoning Follow Up
 3 CREDITS



C or Better



ENG 101 with ENG 099
 6 credits; one semester

or

ENG 101

Please note: English instructors for ENG 092 and ENG 093 will make recommendations for placement into subsequent courses based on student's performance in the course and will make notes in Degree Works to this effect.

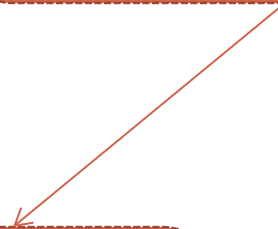
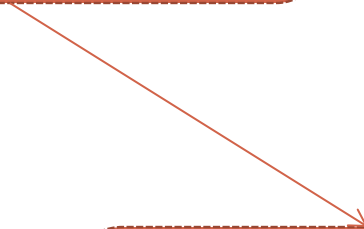
Developmental Courses and Program Requirements

Many times students will need developmental or preparatory courses in English prior to taking the actual degree requirements (ENG 101 and ENG 102). Developmental courses do not convey "degree credit" or count toward fulfilling academic program requirements. However, because they apply as "college credit," they count toward full-time status and are applicable to financial aid and health insurance requirements.

Composition I (3 credit)
15 “regular” students +
7 ALP students

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Writing Skills Workshop
(3 credits)
14 ALP students



Results



- **Writing Skills Workshop students have higher completion rate than Basic Writing students (72% vs. 63%)**
- **71% of ALP students complete Comp I with C- or better as well as the Writing Skills Workshop**
- **ALP students performed at close to regular students in Comp II (67% vs. 70% completion rate)**

New Experimental Model



ENG 101
18 students
All developmental



ENG 099
Same 18 students
Same instructor

Comparison of Two Configurations



In Fall 2015:

- The successful completion rate for ENG 099, Writing Skills seminar was the same for both configurations = 74%
- 118 students in Triad model
- 78 students in 18 + 18 model

ELL Redesign



**FROM 13 TO 5 LEVELS
FINAL COURSE PREPARES STUDENT FOR ENG
101
STUDENTS IN THE FINAL CLASS TAKE THE SAME
ASSESSMENT AS TRADITIONAL
DEVELOPMENTAL CLASSES**

Shared Final Assessment

